Special Education Programs

SPED PROGRAM HIGHLIGHTS

Welcome Back! Many of our schools and organizations have missions/visions/goals about helping students grow to be successful. The Department of Education focuses on ensuring students leave the K-12 system college, career and life ready. As special educators, providers and administrators we dedicate our lives to helping others build their own. The Sped Program team strives to be here to support you to achieve this goal as we enter a new school year. Remember to celebrate the successes throughout the year, reflect on the past and look to the future. Have a wonderful and productive school year.

Staff Updates: Special Education Programs is starting the year short two team members. Angel Corrales, Data Manager, and Stacey Meyer, Alternate Assessment Coordinator, have moved on to new opportunities. We wish them well and hope to announce new team members later this year. Please refer to the **Regional Representative List** for your DOE contact.

Data Verification: Infinite Campus has rolled over students from last year. Please take time to verify student enrollment data and report card data. Resources to help include the child count ad hoc report in Campus and the SD STARS exiter report.

DOE PROGRAM HIGHLIGHTS

New Website Look: The Department has rolled out a fresh look and navigation on the website. Any previous bookmarks made should still work though. Let us know if you have any questions.

Report Card data now available to schools. As a reminder, 2018-19 Report Card data is available to districts via SD-STARS. Districts should begin reviewing their data. This year's appeal window closes Aug. 23, 5 p.m. (Central). This is the ONLY appeal window this year. The public version of the Report Card will be released Sept. 16, and any accountability results should be considered preliminary until the public release (after appeals have been acted on).

Annual Ed Directory submission due Sept. 3. Last week, district contacts received an email asking them to provide updated directory information for their district and its schools. This data is submitted via LaunchPad at https://apps.sd.gov/DP42LaunchPad/Logon.aspx. Login information is the same as last year. The department uses the information in the directory for its official communication efforts with school administrators, so it is critical that the directory is up to date. We also publish the information on our website. If you have questions about this process, please contact Jennifer Rattling Leaf, in our Data Management office, at (605) 773-4703. Data submissions are due Sept. 3.

Abilities Dedication
Acceptance
Inclusion Evolving
Independence
Special Access
Individual Success
Unique Education
Accommodating Integration
Hope Achieve
Opportunity Challenges
Participation
Understanding

SPED STAFF:

Linda Turner, Director

Wendy Trujillo, Assistant Director

Rebecca Cain, Program Specialist

Vacant, Data Manager

Melissa Flor, Program Specialist

Jodi Berscheid, 619 Coordinator

Vacant, Program Specialist

Beth Schiltz, Program Specialist

Brandi Gerry, Program Specialist

Kristin Jerome, Secretary

Regional Representative List

Contact: 605.773.3678

NEXT SPED DIRECTOR CALL:

August 20, 2019 - 10am CST

Connect through Adobe Connect:

https://taese.adobeconnect.com/sdta/

Conference Line: 888-387-8686

Participant Code: 168 667 0301

Agenda Items:

♦ Welcome Back

♦ Determinations

SPED PROGRAM FEATURE PRESENTATION

SD DOE DYSLEXIA HANDBOOK

Please see the attached copy of the SD Dyslexia Handbook. If you have parents or staff with questions about dyslexia, please direct them to the handbook and assist them in locating the information they are looking for.

The Dyslexia Handbook covers:

- Dyslexia definition

- Common misunderstandings

- Characteristics of students by age

- Possible related concerns

- Helping students succeed

- Areas to consider for evaluation

- Accommodations

- Suggestions for early interventions

More information on dyslexia can be found at: http://doe.sd.gov/Dyslexia/

FEDERAL PROGRAM HIGHLIGHTS

NAEP TESTING SCHEDULE

The National Assessment Governing Board (NAGB), which oversees the NAEP, released an updated 10-year schedule of what it will assess and when. This revised schedule retains the focus on reading and math, which are mandated by Congress, and prioritizes the information needs of the nation. With this revised schedule, NAGB also establishes long-term goals for assessment: frequency (administering NAEP at least every four years); efficiency (finding cost-effective ways to administer NAEP); and utility (including additional state and urban school district data to create actionable information).

IRIS Center

Supported by the U.S. Department of Education's Office of Special Education Programs and located at Vanderbilt University's Peabody College, the IRIS (Innovative Resources for Instructional Success) Center makes available interactive modules, case study units, fundamental skill sheets, and much more. Intended for use in personnel preparation and professional development, these instructional resources are designed to help current and future educators improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities. IRIS resources cover information and topics of critical importance to educators in today's classrooms, including behavior management, MTSS/RTI, Universal Design for Learning (UDL), high-quality IEPs, and cultural and linguistic diversity.

DEPARTMENT OF EDUCATION DIVISION HIGHLIGHT

DIVISION OF EDUCATIONAL SERVICES & SUPPORT

The division of educational services and supports is made up of federal programs. Within the division are the offices of Special Education Programs, Birth to Three Early Intervention Programs, Title and Accountability Programs and Child and Adult Nutrition Programs. We provide a number of services including: technical assistance to districts and agencies as well as parents, monitoring of programs that utilize federal funds and spending time answering questions from parents and school staff.

Division Director - Ann Larsen

Special Education Program Director - Linda Turner

Birth to Three Program Director - Sarah Carter

Title and Accountability Program Director - Shanon Malone

Child and Adult Nutrition Program Director - Cheriee Watterson

Additional information on each program can be found by clicking here.

COLLEGE, CAREER AND LIFE READY
PREPARING SOUTH DAKOTA STUDENTS FOR SUCCESS

PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

New Special Education Director Webinar Series
This series of webinars is directed at new special education directions (0-3 years) is provided as an overview of responsibilities as a special education director. Topics include Leadership and Management, Accountability/RDA, Child Count, Dispute Resolution, State Performance Plan (SPP), and Fiscal/Budget. 3:00pm - 4:30pm CT

- **Webinar 1:** September 11th Leadership and Management –
- **Webinar 2:** October 9th Accountability/RDA – October 9th
- **Webinar 3:** November 14th Child Count
- **Webinar 4:** December 12th Dispute Resolution
- **Webinar 5:** January 9th State Performance Plan
- **Webinar 6:** February 6th Fiscal & Budget Responsibilities

CEU's available for registered participants. You must register for each webinar separately.

IEP Facilitation and Mediation Training
Registration limited to 20 people
Registration fee: $25
Dates: October 7 & 8th
Location: Red Rossa, Pierre
Time: 8:30am –4pm CT

IEP Workshops are still available: IEP 101, Transition Advanced, and Advance. IEP 101 Workshops in Watertown, Pierre and Rapid City still need more attendees. Please consider sending staff.

Dyslexia Assessment in SD training
These trainings will be provided by Dr. Kari Oyen and Dr. Daniel Hajovsky from USD. Each district attending should send a team of 3-4 staff. The team will be responsible for providing a case study based on the information they learned during the training. Dr. Oyen and Dr. Hajovsky will provide feedback on each case study during a one hour follow-up consultation session. See attached flyer for dates and locations.

BDI-2 Online Learning Modules
- Six modules on using, administrating, scoring, interpreting, and fidelity of the BDI-2
- For teaching and supporting Early Childhood educators and providers
- Complete at own pace
- Available for undergraduate, graduate credit or 1 CEU (15 hours)

SAVE THE DATES

MTSS Conference: There will be NO MTSS Conference during the 2020 summer. This conference will be held again during the summer of 2021.

Save the Date: Top 20 Training
July 28-30, 2020 in Chamberlain More details coming soon!

Save the Date: Special Education Conference
March 17-18 at the Sioux Falls Convention Center. Call for papers will be sent out in September.

south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.